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CIBSE Guide L: Sustainability meets ASHRAE Green Guide

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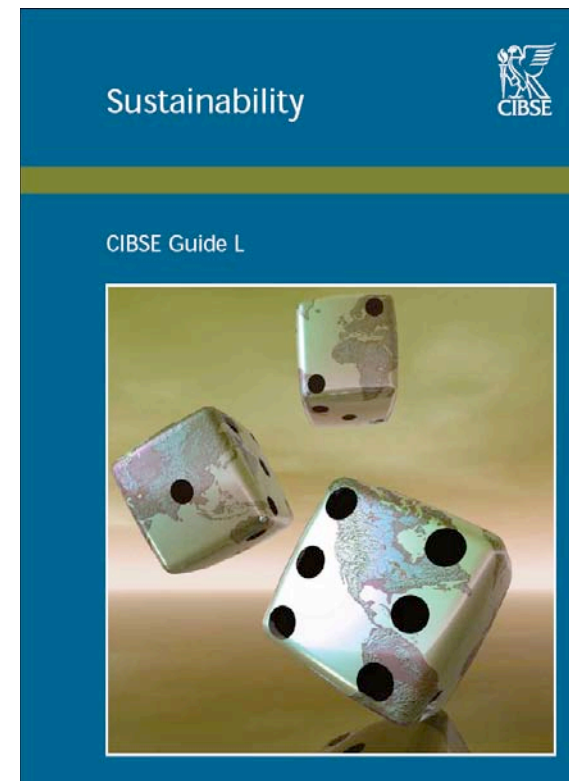
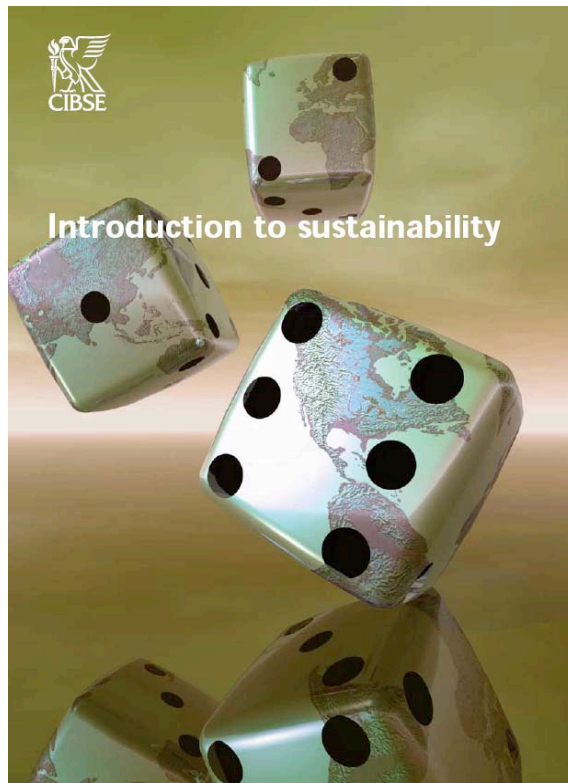
Based on material prepared by

Dave Cheshire, Faber Maunsell



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CIBSE Guide L: Sustainability



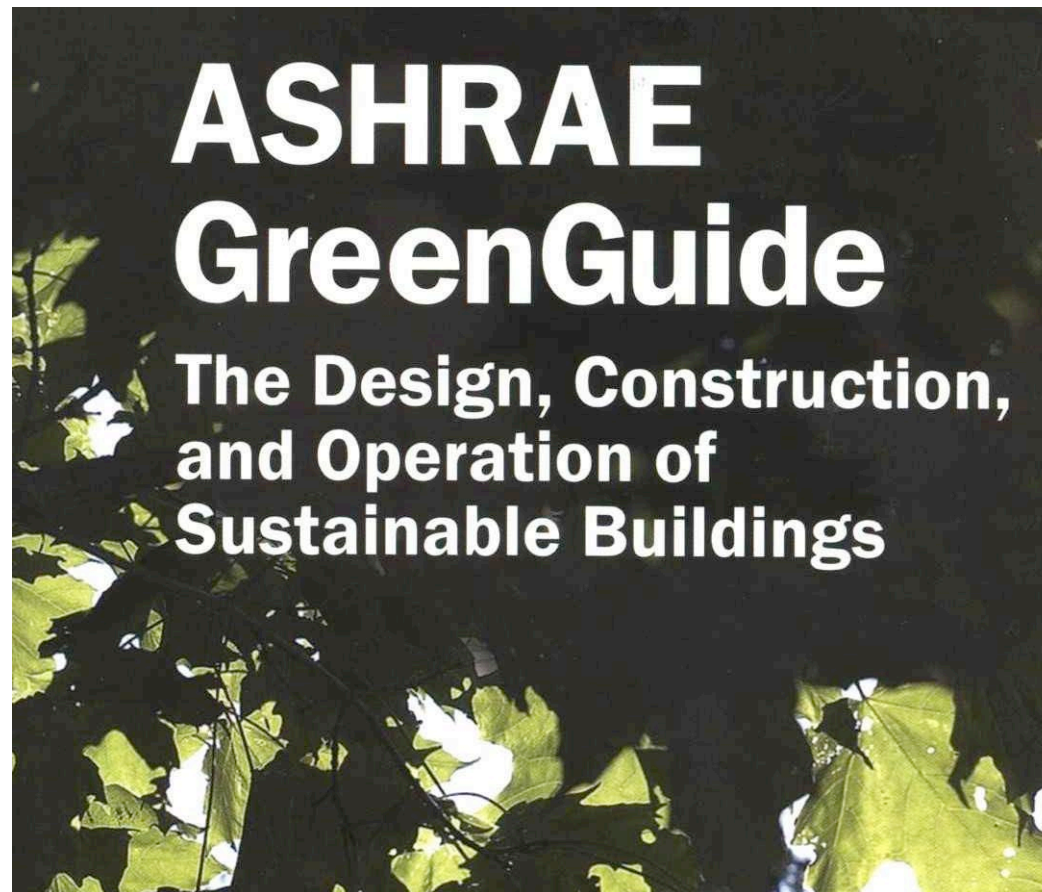
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ASHRAE GreenGuide



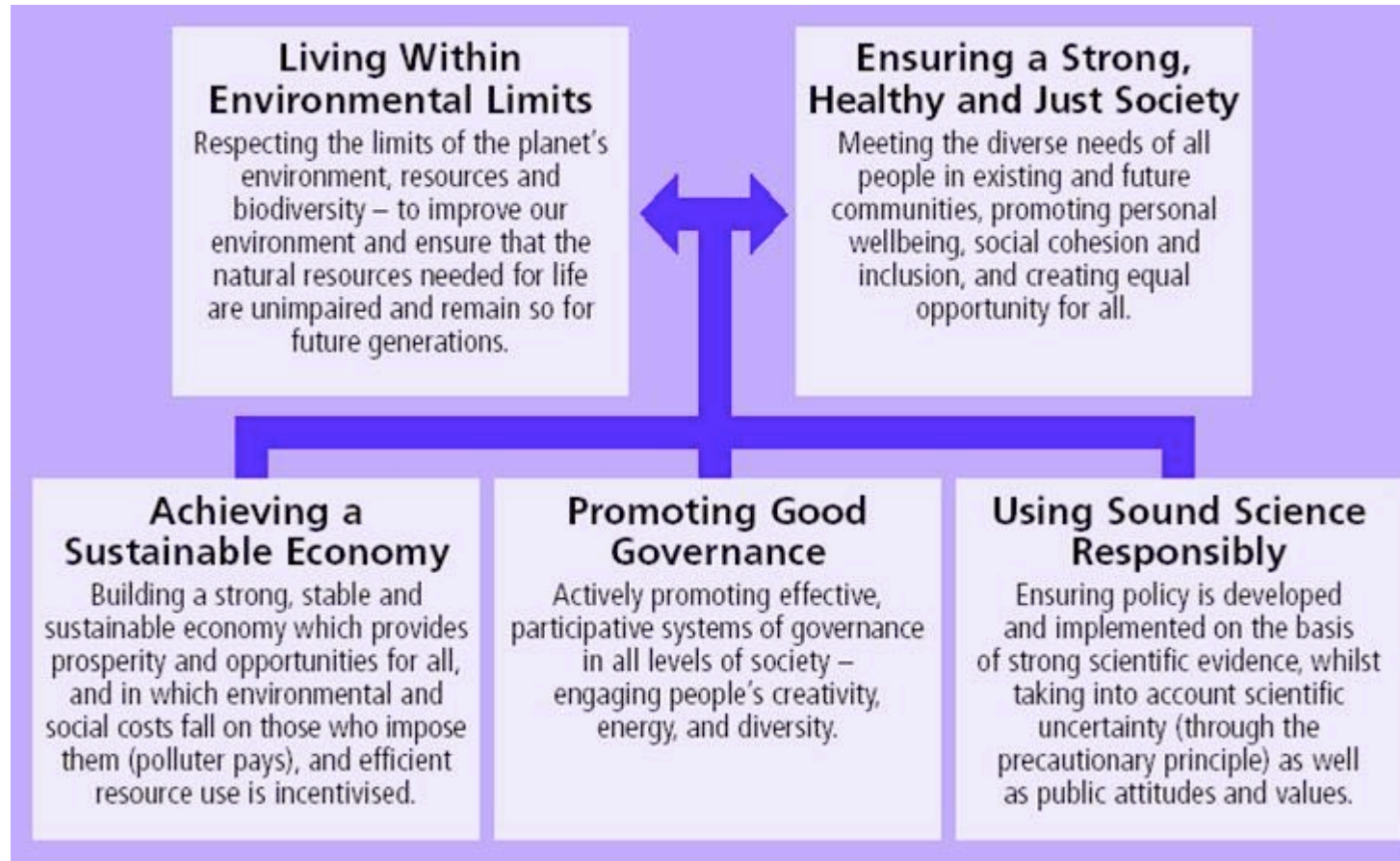
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Defining Sustainable Development





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Defining sustainability

- *“providing for the needs of the present without detracting from the ability to fulfill the needs of the future”*

GreenGuide



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Defining sustainability - GreenGuide

- **Minimising natural resource consumption**
- **Renewable energy resources to achieve net zero energy consumption**
- **Minimising emissions, including indoor air quality, greenhouse gases**
- **Minimising discharge of solid waste and liquid effluents**
- **Minimal negative impacts on site ecosystems**
- **Maximise quality of indoor environment**



Energy & water



Renewables



IAQ



Drivers for sustainability



CIBSE Introduction
Figure 6

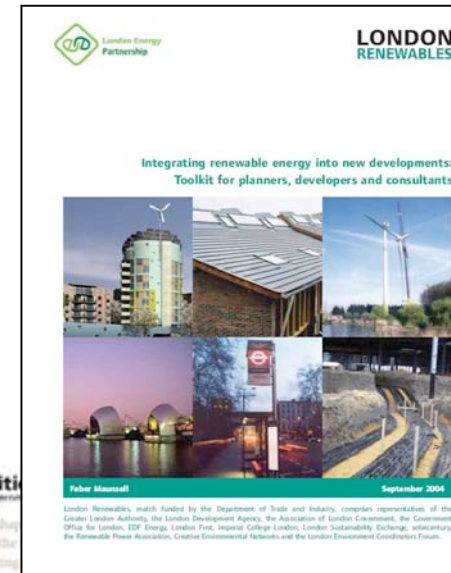


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Planning drivers

- PPS on Planning and Climate Change
- Further Alterations to the London Plan (including proposed 20% renewables target)
- SPG on Sustainable Design and Construction
- Ensuring Part L compliance pre-planning

= more involvement early on



Planning, design
work and the
in supporting
environmental
sustainable communities.



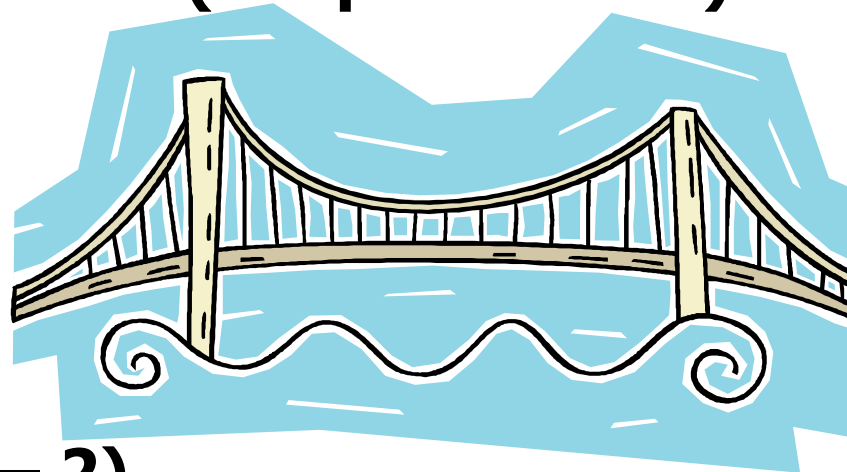


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ASHRAE Green Guide – Overview

Content: Three Basic Sections

**Design Process
(Chapters 3– 16)**

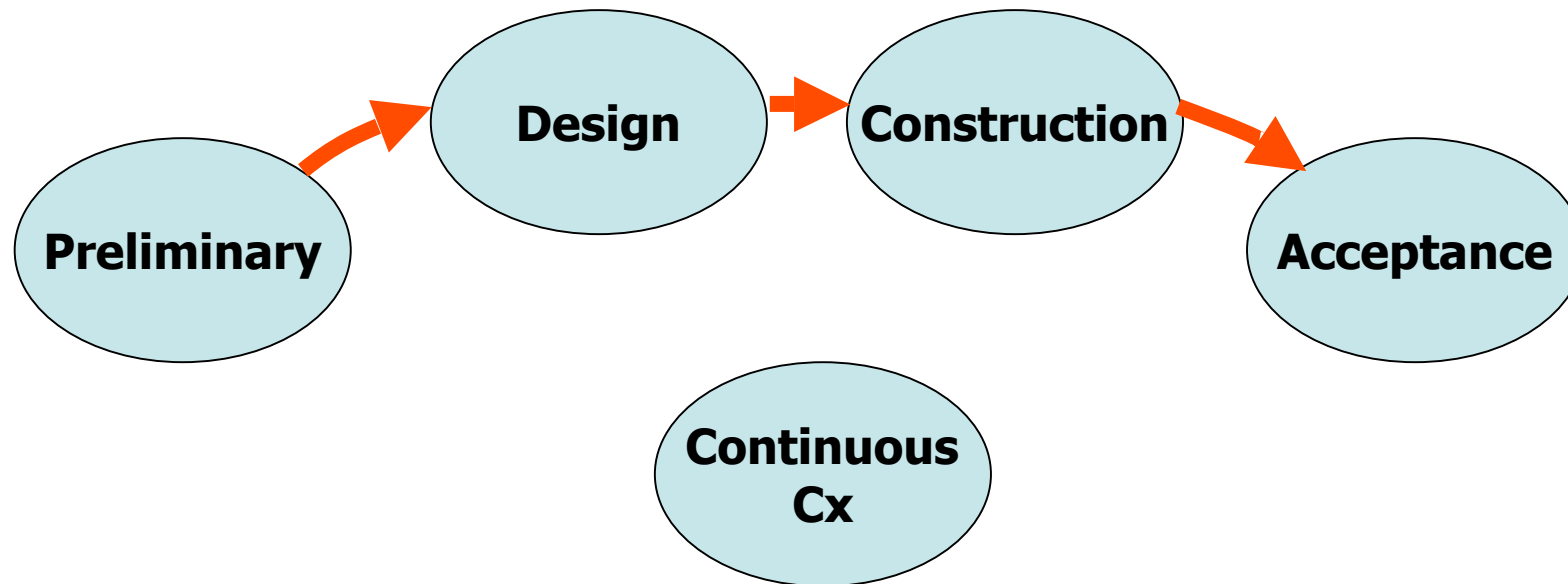


**Basics
(Chapters 1 – 2)**

**Post Design
(Chapter 18)**



- Chapter 3: Commissioning (Cx)
 - Why is this the 3rd chapter in the book?
 - Phases of Commissioning





- “...a comprehensive commissioning process that starts during pre-design ...”
- The main role at pre-design is to develop comprehensive Owners Project Requirements
- This is similar to the role of the sustainability champion
- Also, look at commissionability of the systems at design phase



Energy and CO ₂	Reduce predicted CO ₂ emissions by applying energy efficient design principles and utilising low and zero carbon technologies.
Water	Reduce predicted water use by integrating water efficient plant, appliances and fittings.
Waste	Reduce construction and demolition waste going to landfill and enable in-use recycling in accordance with the waste hierarchy.
Transport	Increase the use of sustainable modes of transport when the building is in use.
Adapting to climate change	Improve the capacity of the building to operate successfully under the different and demanding conditions predicted in future.
Flood risk	Mitigate the risk of flooding (and design for flood resilience).
Materials and equipment	Reduce the embodied lifetime environmental impacts by selecting on the basis of environmental preference.
Pollution	Reduce unavoidable building related emissions and the risk of accidental pollution.
Ecology and biodiversity	Enhance the ecology and biodiversity of the site by protecting existing assets and by introducing new habitats and/or species.
Health and wellbeing	Provide a safer, more accessible, healthy and comfortable environment.
Social issues	Reduce crime and adverse effects on neighbours throughout the lifetime of the development through design and good practice in construction and operation.



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LEED and BREEAM

- Provides a chapter on LEED guidance for HVAC engineers
- BREEAM not a separate chapter in CIBSE - referenced wherever relevant

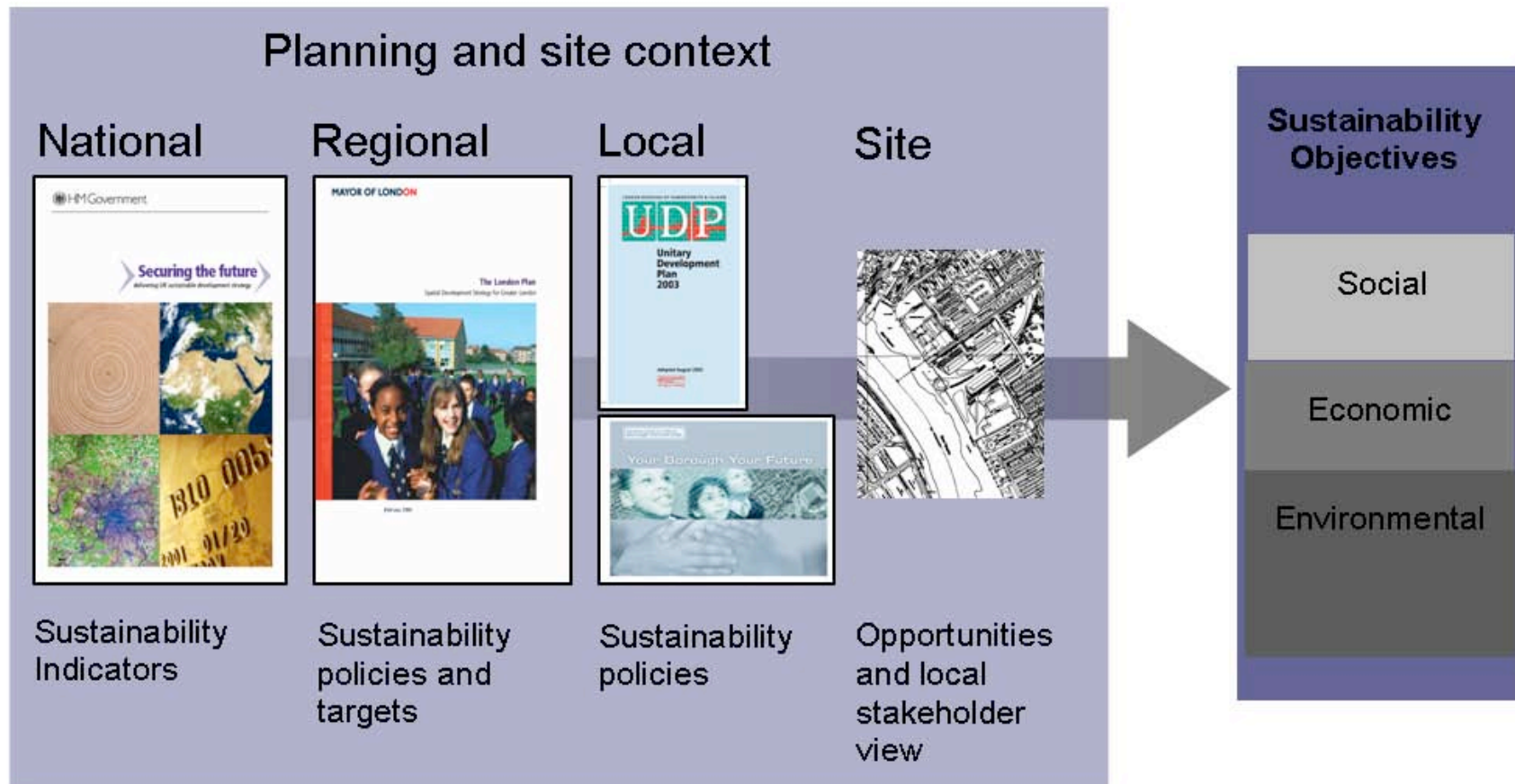




- Achieve a level of energy use at least 50% lower than the DOE-compiled average levels for the same building type and region, both projected and in actual operation;
- Provide at least 15% of the building's annual energy use (in operation) from renewable sources
- Achieve per capita water usage 40% lower than the documented average for building type and region
- Recycle products and post-occupancy evaluation
- (NOTE: Still deals in energy rather than CO₂)



Setting targets





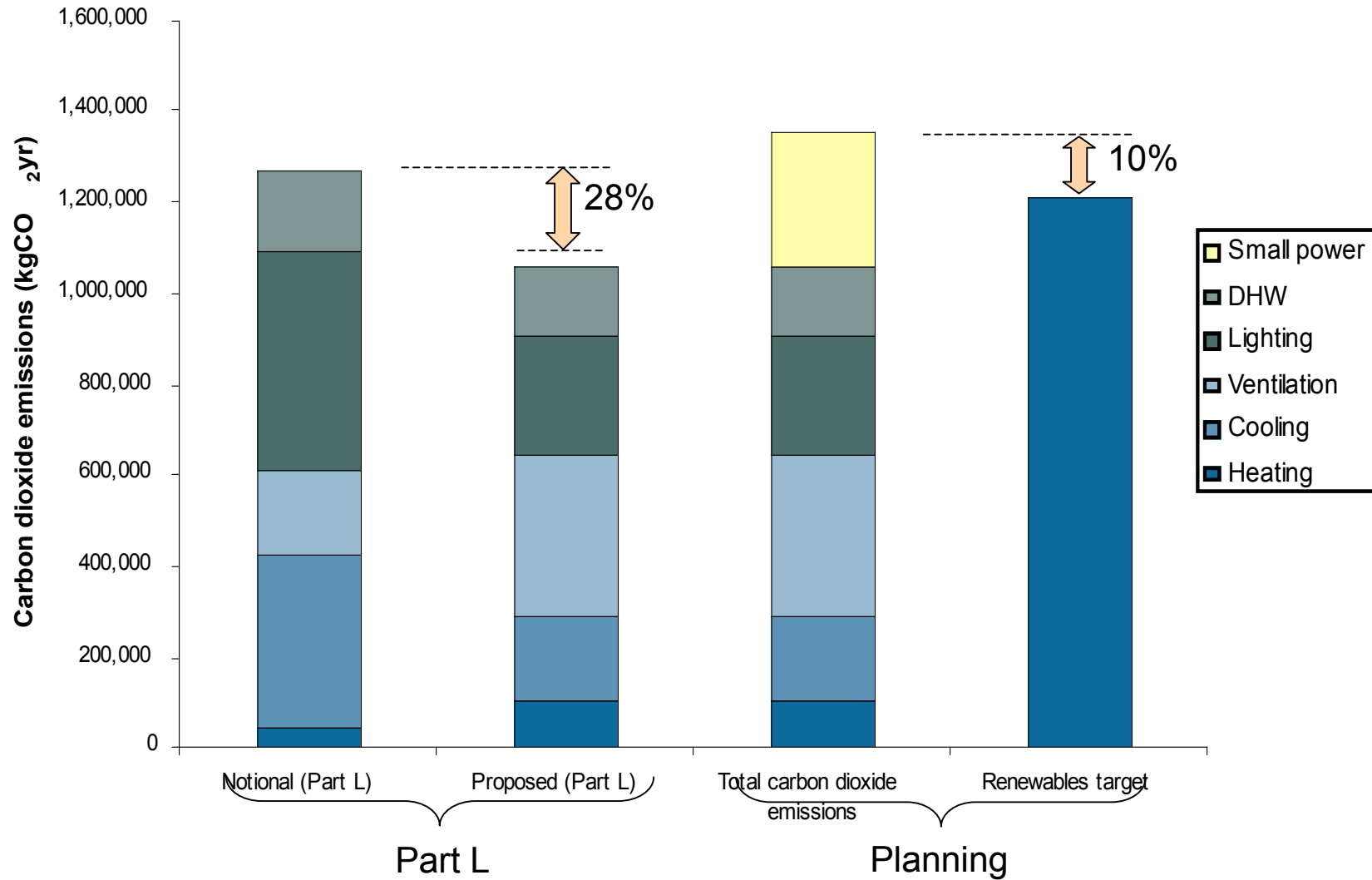
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Conceptual building modelling

- GreenGuide advocates the use of 'conceptual building modelling, and options appraisal



Energy strategy





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Shiny new toys



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Shiny new toys

- reduce demand
- meet end use demand efficiently
- supply from low carbon sources
- supply from renewable sources
- enable energy management.

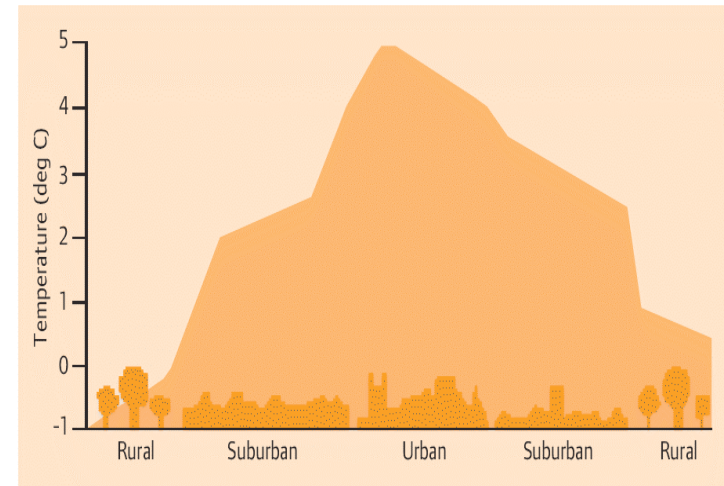




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Adapting to climate change

- GreenGuide proposes night pre-cooling as a strategy
- Guide L shows Urban Heat Island effect problems in cities
- Central London 5–6 °C warmer than rural areas.
- Difficult to dissipate heat at night



Derived from Microclimates, Met Office, www.metoffice.com/education/secondary/students/microclimates.html



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Living roofs

- Vegetation absorbs less heat than bare roofs
- Transpiration of water provides cooling and humidifying effect
- Helps heat island and reduces amount of cooling required
- Can be used with PV
- (See CIBSE Green Roofs KS)



Adapting to climate change

Predicted impacts of climate change include:

- general increases in temperatures, including milder winters and rising summer temperatures
- enhanced urban heat island
- wetter winters, more intense rainfall
- dryer summers
- higher daily mean winter wind speeds

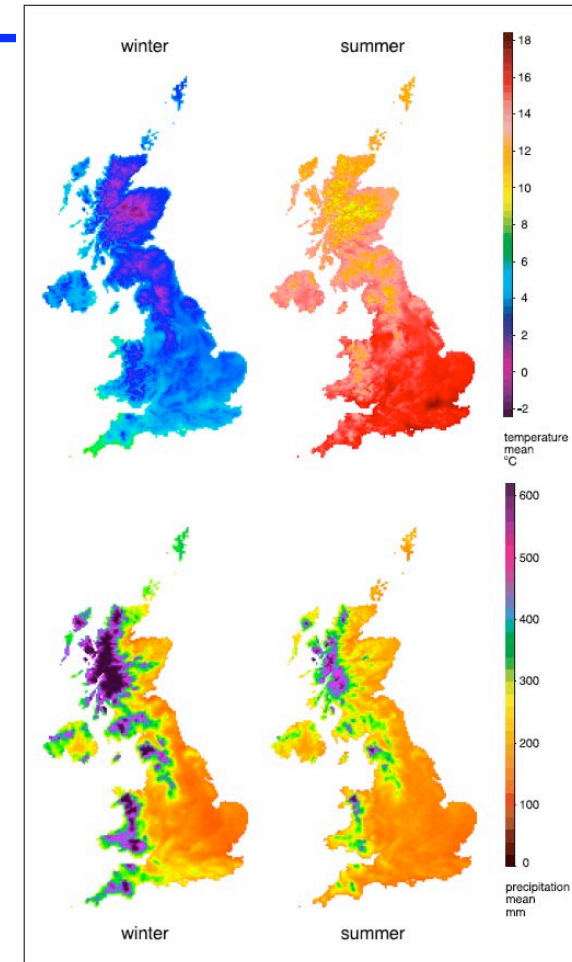


Figure 18: Average observed 1961-1990 winter and summer temperature (°C, top) and precipitation (mm, bottom) in the UK. Data on a 5 km grid.



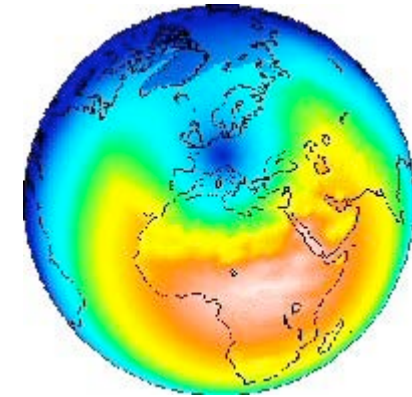
Urban heat island effect

- In central London the urban heat island effect can currently lead to temperature 5–6 °C warmer than temperatures in rural areas outside London.
- Difficult to dissipate heat at night

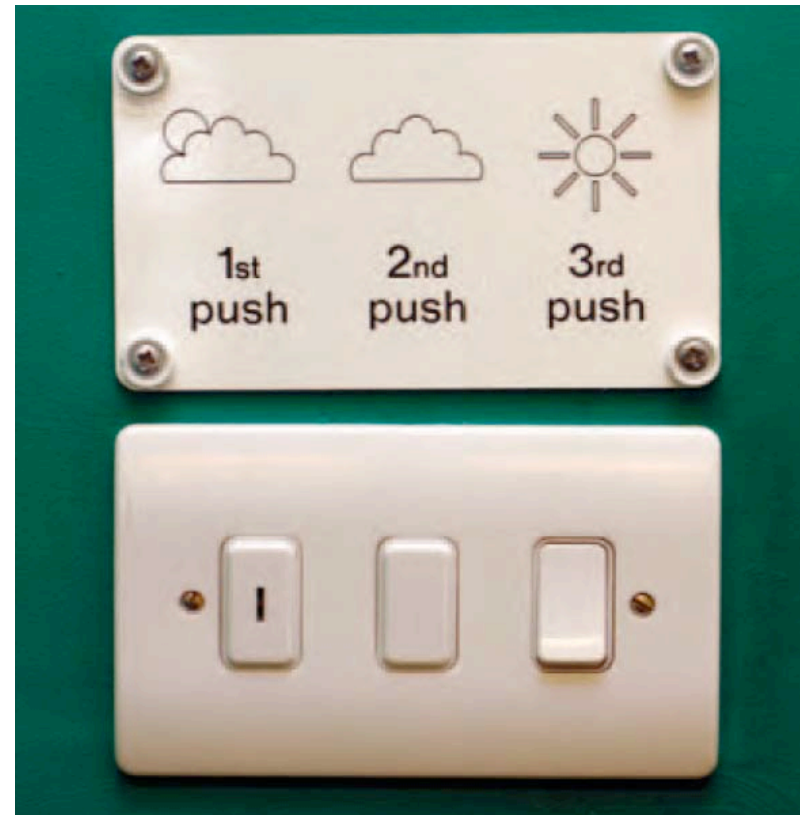
Pollution - Refrigerants

Table 25 Examples of refrigerant ODP and GWP⁽¹⁰⁸⁾

Refrigerant	Ozone depletion potential	Global warming potential
R22	0.06	1700
R134a	0	1300
R407c	0	1610
R410a	0	1900
R717 (ammonia)	0	0
R290 (propane)	0	3
R600a (isobutane)	0	3
R290/R170 (Care 50)	0	3



User controls





- Less kit = lower fees!
- GreenGuide: reducing loads should be a valuable service
- 7% of fee for conceptual design – is it enough?



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Cost of being green?

- GreenGuide argues that it is cost neutral
- Productivity and operating costs should be off-set



Lessons learnt

Differences:

- Commissioning considered at start
- Adapting to climate change
- Load reduction or shiny toys?
- Wide topic: 'sustainability' – should we focus more?
- All greenhouse gases matter
- CO₂ emissions important





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Lessons learnt

Similarities:

- Increase role of engineers
- Early involvement (load reduction etc.)
- Similar definition of sustainability
- Advocate / champion for sustainability
- Set targets at the start of the project

